Latin Forms: ben(e), mal, equ(i)

ben or bene	
1.	
2.	
3.	
4.	
5.	
6.	
mal	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
equ or equi	
15.	
16.	
17.	
18.	
19.	
20.	

Sth Grade Connections to THINKING

Read the spelling words and sentences.

1. malice	malice	I feel malice toward no one.
2. benefit	benefit	The scholarships will benefit all of us.
3. equate	equate	Do not equate fruit candy with real fruit.
4. malady	malady	A doctor must first diagnose the malady.
5. equality	equality	The equality of the new law is clear.
6. beneficial	beneficial	Walking is beneficial to your health.
7. benign	benign	This benign treatment has no side effects.
8. malpractice	malpractice	Most doctors have malpractice insurance.
9. equivocal	equivocal	Were the instructions clear or equivocal?
10. malign	malign	I would never malign a decent person!
11. benefactor	benefactor	A secret benefactor gave me this pen.
12. equitable	equitable	An equitable solution is best.
13. beneficiary	beneficiary	Who is the beneficiary of this policy?
14. malfunction	malfunction	A light goes on if the brakes malfunction.
15. malignant	malignant	Researchers help cure malignant diseases.
16. equity	equity	The tests were graded with equity.
17. malnutrition	malnutrition	A junk food diet can cause malnutrition.
18. equilibrium	equilibrium	The ear infection affects my equilibrium.
19. benevolent	benevolent	Many benevolent families donated toys.
20. malicious	malicious	A malicious rumor can hurt people.

Think & Sort the spelling words.

- 1-6. Write the words that contain ben or bene meaning "good."
- **7–14.** Write the words that contain **mal** meaning "bad."
- **15–20.** Write the words that contain **equ** or **equi** meaning "same" or "equal."

Remember

Knowing Latin forms such as **ben(e)**, **mal**, and **equ(i)** can give clues to the meaning and spelling of certain words.





Unit 14

Word Meanings

Write a spelling word with the Latin form **mal** that matches each definition.

- 1. poor nutrition
- 2. a disease, disorder, or ailment
- 3. to speak evil of
- 4. to function abnormally
- 5. deliberately harmful
- 6. threatening to life or health
- 7. the desire to harm others

Word Replacements

Write a spelling word that could replace the underlined word or words in each sentence.

- 8. A gymnast needs a good sense of <u>balance</u>.
- 9. The law promises the state of being equal to all.
- 10. The intentionally misleading meaning of the letter confuses me.
- 11. A vacation would be advantageous right now.
- **12.** I am the recipient of her kindness.
- **13.** Such rules help promote fairness and justice.
- 14. Was it an example of improper treatment by a doctor?
- 15. The kitten was rescued by a kindly firefighter.



Each group of scrambled letters is followed by the word history of a spelling word. Unscramble the spelling word and write it correctly. Check the answers in the **Spelling Dictionary**.

- 16. gneibn, from the Latin bene + genus, meaning "well-born"
- 17. balequitie, from the Old French équité, meaning "equity"
- 18. tifeben, from the Latin benefactum, meaning "good deed"
- 19. teqaue, from the Latin aequus, meaning "even"
- 20. bacotenerf, from the Latin benefactio, meaning "to do well"

Word Meanings
1.
2.
3.
4.
5.
6.
7.
Word Replacements
8.
9.
10.
11.
12.
13.
14.
15.
Use the Dictionary
16.
17.
18.
19.
20.



CANADA CONTRACTOR OF THE CONTR	
Complete the Analogies)
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
Complete the Sentences	
9.	
10.	
11.	
12.	
13.	
14.	
Use Context Clues	
15.	
16.	
17.	
18.	
19.	
20.	

Connections to READING

malice beneficial benefactor equity	equitable		malady equivocal malfunction benevolent	malignant		
VI ST	e the Analo		aloav.			
	n is to error as c		•			
		900 000 80				
2. Unkind is to kind as malevolent is to3. Hostile is to friendly as harmful is to						
	is to disease as					
5. Spite is to	spiteful as mal	ice is to				
			ło			
	e is to complete					
	on is to donor o					
8. Succeed is	s to fail as oper	ate is to				
Complete	the Sente	nces				
2007210000000	ing word that c		sentence			
	of her gr	-				
	d rumor can					
	sured us that th)))			
				e sound system.		
	is feelings, ever					
14. This agree	This agreement seems fair and just to all parties; do you agree that					

Use Context Clues

it is ?

Write spelling words from the box to complete the paragraph.

equate

benefit

equality

equivocal

beneficial

malpractice

The drafters of the United States Constitution believed in 15. for all. They thought a strong constitution would be 16. to all citizens, and they were determined to 17. political power and the people's will. The founders carefully avoided making any statements that were 18. For example, the steps for removing a government official found guilty of 19. are very clear. Today, more than two hundred years later, citizens still 20. from the founders' work.

Connections to WRITING



Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

We believe in the equalaty of all students in this school. The current rules do not provide sufficient equitty between sports teams and school Clubs. We need an equitible distribution of support, supplies, and funds for every activity so that we can maintain an equilibreum among them. The student body will not be the only beneficiery. Everyone will benifit. Rules will also be clearer and more consistent; right now the rules are sometimes equivacal. I'm am sure that the donors to our sports programs believe that they are being benevalent, but a true benefacter should not feel used malise if the funds are for other worthy programs.

Proofreading Marks

Make Uppercase

/ Make Lowercase

/\ Add

Delete

Add a Period

4 Indent

Argument Writing

Write a Paragraph

The U.S. Constitution is more than two hundred years old. Consider a student constitution for your school. Write a paragraph about this constitution, explaining its purpose and reason for existing. Clearly list the goals of the student constitution. Identify ways in which students would benefit. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- State your opinion or position in the topic sentence.
- Make sure the reasons for your argument are logical. Include relevant details to support your opinion.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your paragraph. Circle three words that may be misspelled. Use a print or online dictionary to check the spelling.

Transfer

Think of two more words that contain ben or bene and two more words that contain equ or equi. Write the words in your Spelling Journal. Circle the Latin forms.

Extende Transfer

Meaning Mastery

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 40
- 13.
- 14.
- 15.

Parts of Speech

- 16.
- 17.
- 18.
- 19.
- 20.

Word Study

adequate malevolent malady equilibrium malpractice equitable equity malaria malcontent benediction malice equality benevolent equivocal beneficiary equivalence unequivocal equalize

equator
benefit
beneficial
malicious
malign
malfunction
equivalent
beneficent
equinox

equally
equate
malnutrition
benign
benefactor
malignant
malaise
equatorial
equivocate

Use words from the list above to complete these exercises. Do not use a word more than once.

Meaning Mastery

- **A.** Write the spelling word that combines the Latin form meaning with the base word meaning.
 - 1. bad + business

- 4. bad + diet
- 2. bad + agreeable
- 5. equal + night

- 3. good + word
- B. Complete these exercises.
 - **6.** Change the Latin form in **benevolent** to write the spelling word that is an antonym.
 - 7-8. Write the words that have to do with disease.
- C. Write the word that fits each meaning.
 - 9. not benign

13. not malignant

10. giver

14. advantageous

11. receiver

15. discomfort

12. spiteful

Parts of Speech

- 16-17. Write the words that can be a noun or a verb.
- 18-20. Write the words that are always verbs.

Technology Word Hunt

H. Crode.

Read the passage below and look for words with the Latin forms ben(e), mal, or equ(i).

Nanotechnology involves the use of microscopic particles that can be engineered to do a variety of tasks. The use of nanotechnology in medicine offers some exciting possibilities.

Nanotechnology will provide more effective treatments against AIDS, malaria, and certain types of cancer. In some cases, it is already being used. Nanoparticles can deliver drugs to specific types of cells. These nanoparticles are engineered so that they are attracted only to diseased or malignant cells. This reduces damage to healthy or benign cells.

Nanocapsules of antibiotics are proving to be very beneficial to burn victims. The nanocapsules are inside burn dressings. If an infection starts, the harmful bacteria causes the nanocapsules to break open. This allows much quicker treatment and reduces the number of times a dressing has to be changed.

If the idea of getting a shot is enough to upset your equilibrium or leave you with a feeling of malaise, you'll love this: Instead of getting an injection, in many cases you can swallow nanoparticles of the drug. The nanoparticles pass through your stomach and enter your blood stream more quickly. And you don't get a stick!

Scientists are also using nanotechnology to fight malnutrition, a serious malady in many parts of the world. They have found that many nutrient substances are too large for a body to absorb, so they are making micronutrients that can be more easily absorbed and used by a body.

The use of nanotechnology in medicine is already proving to be an unequivocal benefit to many patients. Eventually, it could revolutionize the way we detect and treat disease.

- 2.
- 3.
- 4.
- 5.
- 6.
- 7. 8.
- 9.
- 10.



- 1-3. Find and write the words that contain ben or bene, meaning "good."
- 4-8. Find and write the words that contain mal, meaning "bad."
- 9-10. Find and write the words that contain equ or equi, meaning "same" or "equal."

